



AATYC

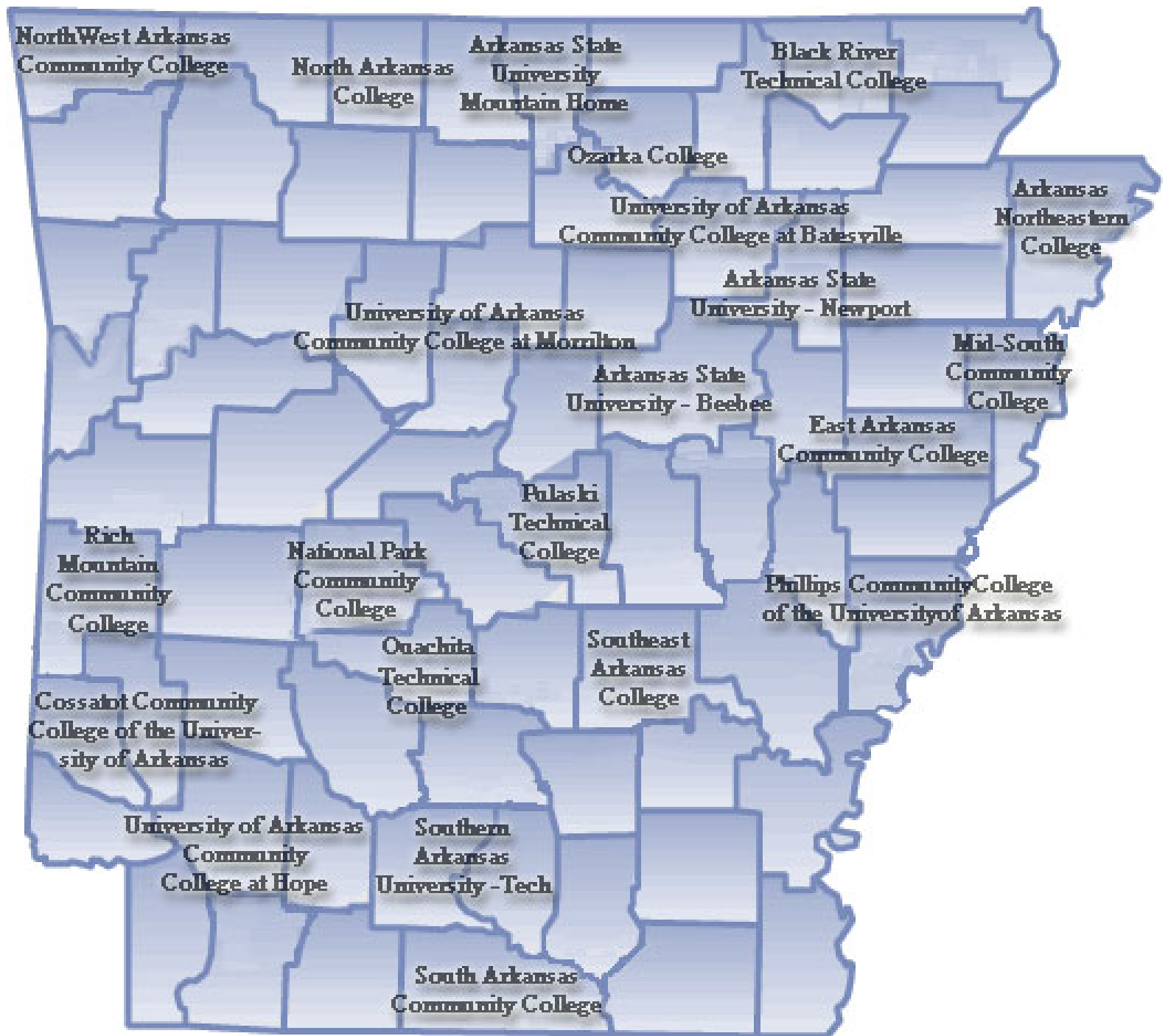
Arkansas Association of Two-Year Colleges

Labor Management Information Conference

Wyndham Hotel, North Little Rock

October 12, 2006

Steve Lease, Director



AATYC WorkForce Training Consortium Goals:

- Provide whatever B&I needed customized instruction to existing, emerging (pre-employment skilled labor pools), and transitional workers anyplace in AR at anytime without delay (Just-In-Time response).
- Establish a graduate-to-business connection for
 - Preferential hiring with educational guarantees
 - Pre-employment internships/mentoring
 - Common assessment tools for job skills
- Explore mobile training services (circuit riding) and business training services outsourcing by subscription.
- Create new workforce development partnerships with service provider agencies other than Higher Education to expand capabilities and improve quality.

A Summary Definition of Workforce Development In Arkansas

At the postsecondary level, Workforce Development is defined as education and/or training beyond high school which leads to a GED, certificate, two- to four-year degree; and/or other short-term, customized training designed to meet the needs of employers to upgrade the skills of existing, emerging, transitional, and entrepreneurial workforces.

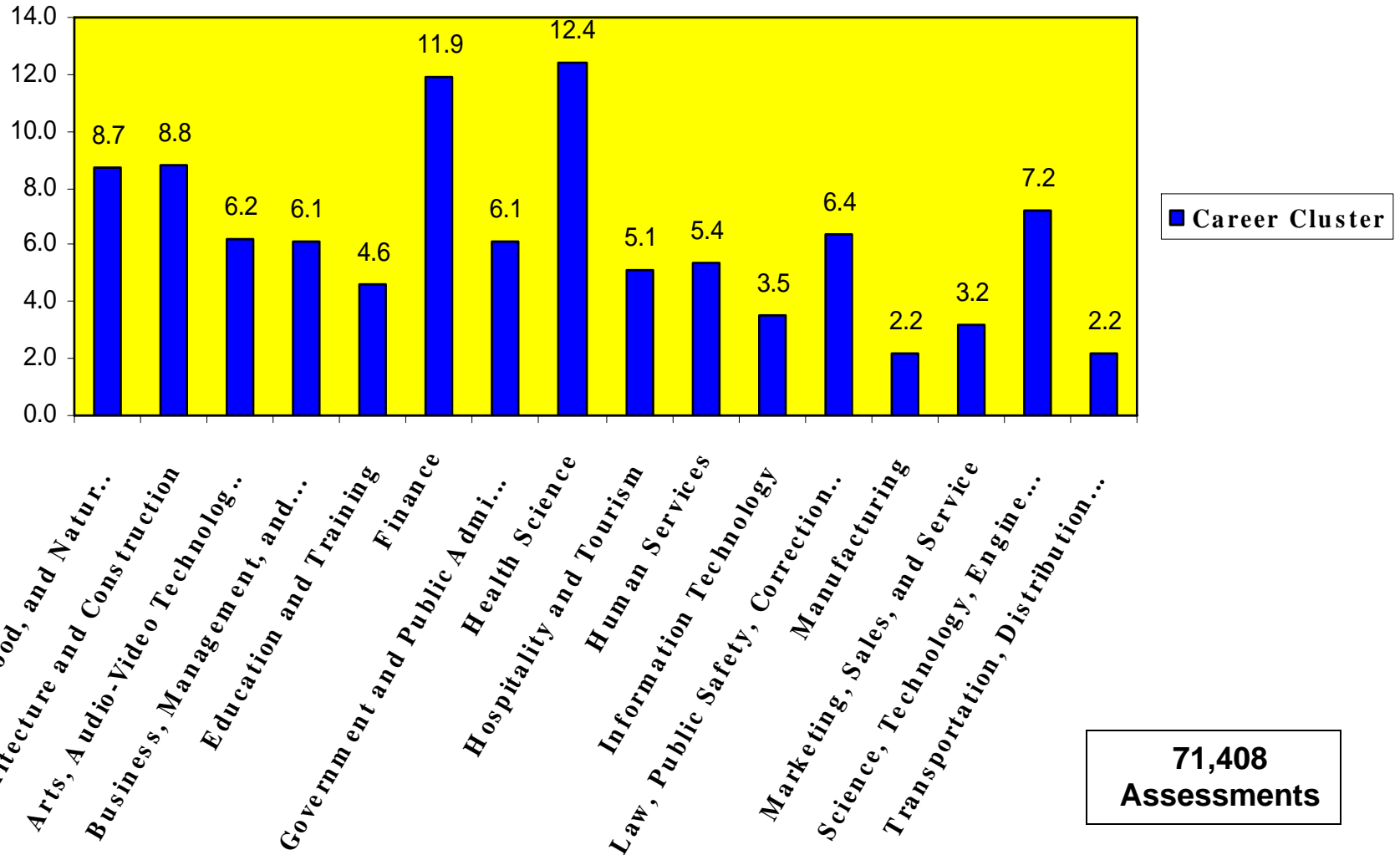
A Working Definition of Workforce Development

- Foundational skills that meet an established standard of cognitive skills that incorporate critical thinking, reading comprehensive, and quantitative concepts
- Pre-employment skills
- Workplace readiness skills
- Training in vocational, technical, and academic certificates and degrees
- Upgrade of workplace skills for employed individuals

Career Interest Assessments

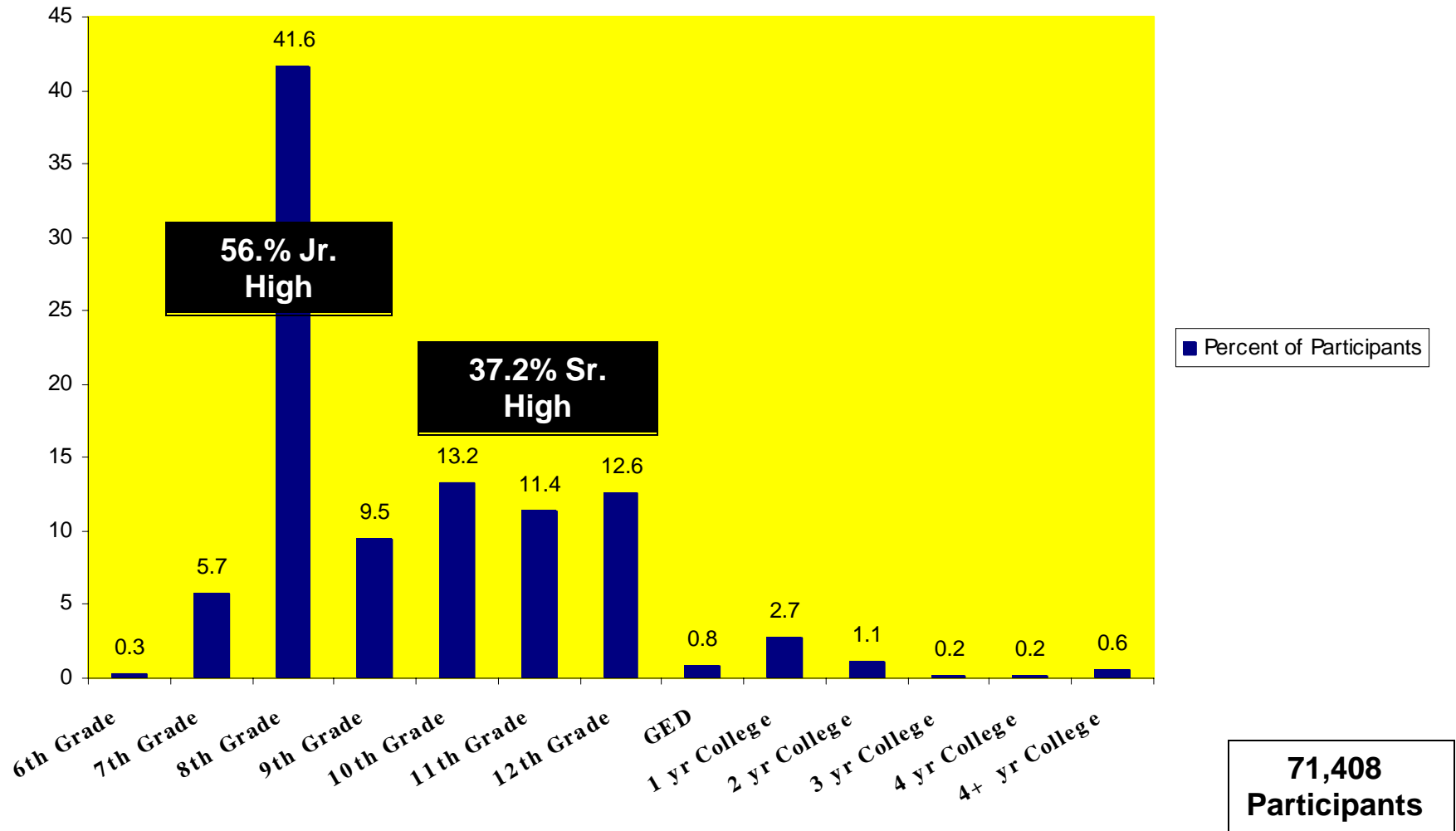
July 1, 2005 – October 9, 2006

Percent of Students' First Choice



Participants by Education Level

July 1, 2005 – October 9, 2006



Career Pathways Overview

- What is Career Pathways
A Statewide program designed to assist low-income parents complete adult education and post-secondary education credentials to improve their earning capacity. Objectives
- Enhance basic skills
- Increase education levels by earning college-level certificates, associates degrees or employability certificates.
- Improve job retention and advancement
- Increase wages
- Reduce welfare dependence
- Increase self-sufficiency

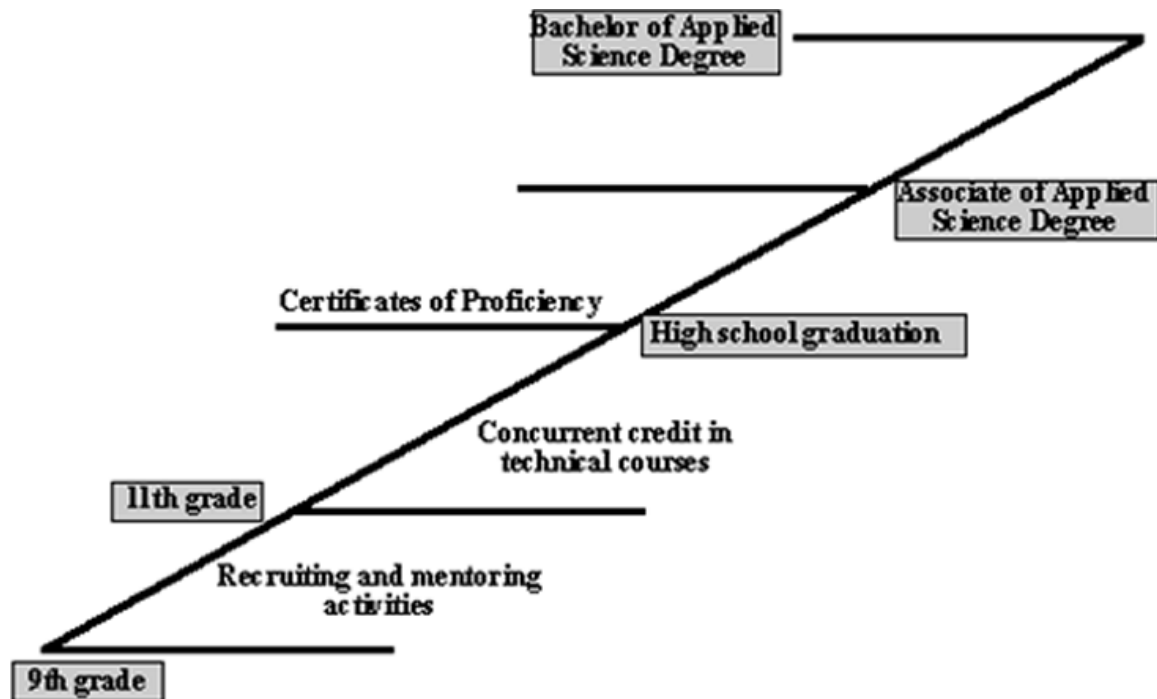
How Do The Career Pathways Work:

- Eligible participants are recruited
- Students are assessed to determine academic level and job skills as needed
- Personal advisors help students choose and plan an appropriate Career Pathway
- Financial assistance for educational costs including tuition, books, testing, uniforms, childcare and transportation
- Individual academic advisement, career counseling and mentoring
- Tutoring
- Computer access
- Referrals to other community resources

What Makes Career Pathways Different From Other Programs?

- Extensive academic career counseling
- Students begin at a level appropriate to their needs
- Employability skills are built into the program
- There are ample entry and re-entry points
- Staff are committed to encourage, coach and mentor participants
- Job placement assistance is available
- Funded through TANF (TEA in Arkansas) for eligible individuals

Career Pathway



Continuing Higher Education Pathway Options

